

Alaina Cabalbal

EDUC 493A

Dispositions Reflection #2

4/25/2023

### **Professional Behaviors**

I do not struggle with this category. I am at school everyday, I dress appropriately according to the school dress code and always speak professionally. One section that I was struggling with in my first reflection was my promptness because I was getting stuck in the school drop-off line. I no longer have this problem at the elementary school or at the middle school placements.

### **Initiative and Dependability**

I do not struggle with anything in this category. I am able to teach and work effectively without supervision in each class. I have recently subbed for my mentor teacher Mr. Abrahams and everything went great! I am now currently a long term sub for the art teacher at Altona Middle School and have effectively been running every class for the past 3 weeks. I demonstrate creativity and resourcefulness by thinking quickly on my feet when students come to me with problems. I seek to further my learning by asking other teachers questions and going to the school's principal for help. I attend all meetings for Altona. I take responsibility for my wrongdoings and advocate for myself when needed. I always complete my end of the work and fix it as soon as possible if it needs fixing. I recently took over the SVVSD art show set up, take down and open house night for my sub job.

### **Tact and Judgement**

I am an empathetic person so I am sensitive to other colleagues and students' feelings while also being understanding with them. I always listen to students' ideas or problems with an open mind and help them to the best of my ability. I use mostly verbal cues with the students because our classes are generally too big for non verbal cues, but they are used when possible.

### **Ethical Behavior and Integrity**

There have been a lot of incidents with confidentiality with multiple students including health issues, IEP's, 504's, home life, safety reasons, etc. I feel that I have excelled in keeping things confidential. Students know that they can come and talk to me and trust me with their information but know that if it is something that is threatening themselves or others that I have to report it. I never teach my opinion, I teach facts. I am always modeling professionalism in the classroom. This is all still relevant in week 15.

### **Collegiality and Responsiveness**

I am always open to constructive criticism especially if it helps me become a better teacher. Mr. Abrahams and I collaborate on lessons almost everyday. We come up with solutions and compromise to make our lesson better. I am always respectful of others even if they are not respectful towards me. I always try to fix my mistakes and see what I can change to be better next time.

### **Effective Communicator**

One thing I think I could work on is my organization of all my lessons, art and desk. I have worked on this more recently in the past four weeks. Other than that I feel like I am doing pretty well in this category. I am a very loud talker especially as we reach the afternoon classes that are all rowdy after lunch. I use my iPad, phone, social media, etc all in a professional manner. I

always try to demonstrate an understanding of the audience with my body language and eye contact but depending on the class, this does not always work.

### **Desire to Improve Own Performance**

I am always trying out new lessons to teach the kids. Just from the first four weeks of student teaching I have learned about three new lessons that I would want to implement in my classroom. I have recently used these lesson plans at Altona Middle School because I am a long term sub. I love showing my work to the students and the students love looking at it to get inspiration and critique it just like they critique each other. I have implemented a lot of lessons from my first placement into my long term sub job that have been very helpful and have gone well.

### **Cultural Responsiveness**

All students are capable of learning and all students are welcome in my classroom. Mr. Abrahams and I have had to redo seating assignments multiple times to cater to students' ability and where they would best learn. I have students in multiple classes come sit with me at the front desk not because they are in trouble but because it helps them be more productive and they tend to like to engage in conversation with me about their art and their days. A lot of our students speak Spanish and are ELL's (English Language Learners) so I have been trying to learn some Spanish in my free time. As I stated under Ethical behavior and integrity, many parents come to use with concerns they have for their child's learning based on home life and it is very helpful. It also shows me the impact of students' home life in the classroom. We recently had parent/teacher conferences and this was a big insight to students' home life. Meeting with parents at the SVVSD Art Show also allowed me to get to know students' behaviors better.

### **Commitment to Profession**

I am very committed to lifelong learning, for myself and for the students. I am passionate and enthusiastic everyday in class, towards creating art and teaching it. I demonstrate program policies and professional practices everyday in classes.